

SUCCESS LEAVES CLUES!

Having a successful classroom is no accident!

ACKNOWLEDGE THAT THE CHANGE MAY HAVE TO COME FROM YOU.

It is tough to change other people, but we can change ourselves so others will change along with us.

WHAT BEHAVIOR ARE YOU LOOKING AT FOR CHANGE?

Pick a specific behaviour and set goals to change it.

WE ARE ALL WORKING FROM A DIFFERENT PLAYBOOK

Rules change from situation to situation.

LOOK FOR STAGES OF BEHAVIOR.

Knowing the stages can help you see things coming.

DON'T LET WHAT A CHILD DOES, CHANGE WHAT YOU DO.

BEGIN WITH THE END IN MIND.

What are students supposed to do next?

A RULE IS ONLY A RULE IF IT IS ENFORCED.

Have rules you believe in and support.

MAKE SURE YOU CLEARLY CONVEY YOUR RULES.

Use many techniques to convey your rules.

HOW ARE YOU TEACHING NEW BEHAVIOR?

Use many learning strategies to teach new behaviour.

IS YOUR FIRST INTERACTION MANDATORY OR OPTIONAL?

Watch how your first interaction is responded to.

WHAT IS YOUR TIME LINE?

Time lines show limits and show you will follow through.

WHAT IS YOUR CONSEQUENCE?

You need to follow up with something.

FOLLOW THROUGH!

DON'T CONFUSE WHY A CHILD IS THE WAY HE IS WITH WHAT NEEDS TO BE DONE FOR THE CHILD.