

CHANGING THE SCRIPT

Marg Pickup M.Ed.

Purple Paw Consulting

Learning and Behavior Specialist



HOW DO YOU CONVEY YOUR RULES?

- Tell them
- Discuss them
- Show them
- Role play
- List them
- Model them
- Use them
- Remind students of rules



IS YOUR FIRST INTERACTION OPTIONAL?

- I want you to stop doing that please.
- Can you stop hitting your seatmate?
- It is time to start class. Are you ready?
- What should you be doing right now?
- We can wait until you are ready.



IS YOUR FIRST INTERACTION MANDATORY?

- I need you to get your math book out.
- You need to get a pen out.
- You need to stop talking now.
- I want you to stop doing that.
- Are you ready to join us or not?



HOW ARE YOU TEACHING NEW BEHAVIOR?

- What are the choices you are offering?
- How will the child know what you are looking for?
- How will the child know what to do for next time?
- How will you monitor the new behavior?
- What does a child do if they need help?



WHAT IS YOUR TIME LINE?

- You have ten seconds to show me you are ready.
- I will give you two minutes on your own to think about this and then I will check back with you.
- You can sit in the hallway for three minutes and then after that you may come back in.
- So now that we have talked about it, you will know what to do for tomorrow.
- I will check back with your group in a couple of minutes to see how you are doing.



WHAT IS YOUR CONSEQUENCE?

- It is easier to take something away than it is to make a student do something.
- Does your consequence have a time line?
- Does your consequence aggravate the problem?
- Your consequence should be prompt.
- Your consequences should be manageable.
- Does your consequence teach a new behavior?

